|  |
| --- |
| **Unit Plan** |
| **Unit Title: Addition****Essential Questions How can place value help me add larger numbers?****Standards:** 2.2.3.A.4 Solve problems involving the four operations, and identify and explain patterns in arithmetic. 2.1.3.B.1 Apply place value understanding and properties of operations to perform multi-digit arithmetic.2.1.3.B.1 Apply place value understanding and properties of operations to perform multi-digit arithmetic.**Summative Unit Assessment : Chapter 2 book test**

|  |  |
| --- | --- |
| **Summative Assessment Objective** | **Assessment Method (check one)** |
| Students Will- | \_\_\_\_ Rubric \_\_\_ Checklist \_\_X\_\_ Unit Test \_\_\_\_ Group\_\_\_\_ Student Self-Assessment \_\_\_\_ Other (explain) |

 |

**Teacher Name : Sarah Rosato Subject : Math Proposed Dates: October Grade Level (s) 3**

 **Building : HTEMS**

|  |
| --- |
| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will-Use addition properties to add whole numbers | 2 | Math in my world ex 1,2,3Guided PracticeHands on Math (Beyond Level) | WS | Wkbk pg 63-66 | Formative-Class discussion,Group workSummative- Student Self - Assessment- |
| 2 | Students will-identify patterns with addition | 1 | Guided PracticeExtend- Addition practice | w | Wkbk pg 75-78 | Formative-Class participationSummative- Student Self - Assessment- |
| 3 | Students will-use mental addition strategies | 2 | Literature “ Mission:Addition” By Loreen LeedyIndependent practiceFact families | wI | Wkbk pg 79-82Literature book | Formative classroom discussion,Summative- Student Self - Assessment- |
| 4 | Students will-estimate sums using rounding | 3 | Math in my worldTalk mathWRITE math addition problem (1 with word about and 1 without)Apply it | WS | Wkbk 87-90 | Formative-class discussion, Group workSummative- Student Self - Assessment- |
| 5 | Students will-recognize a number to be even or odd | 2 | Literature “Even Steven and Odd Todd By Kathryn CristaldiSort the pumpkin | W | Basket and pumpkinsLiterature books | Formative-class participationSummative- Student Self - Assessment- |
| 6 | Students will-add 3 digit numbers | 1 | Guided and Independent Practice | WI | Wkbk pg 99-102 | Formative-Class ParticipationSummative- Student Self - Assessment- |
| 7 | Students will- add 3 digit numbers | 2 | Partner work – check my progressWRITE what you feel about your progress on 3 digit addition | WS | Wkbk pg 105-106 | Formative-Summative- Student Self - Assessment- WRITE activity |
| 8 | Students will- add 4 digit numbers with regrouping | 2 | Math in my worldGuided and independent practice | WI | Wkbk 107-110 | Formative-Class DiscussionSummative- Student Self - Assessment- |
| 9 | Students will- add 3 and 4 digit numbers with regrouping | 1 | Assessment on 3 digit additionAddition Center activities | S | WhiteboardsComputersAddition tic tac toeAddition crossword puzzleAddition music | Formative-Summative- QuizStudent Self - Assessment- |
| 10 | Students will- check answers for reasonableness | 2 | UPSC Understand – Plan – Solve- CheckMethod for problem solvingGroup work | WS | Wkbkpg 113-116 | Formative-Group workSummative- Student Self - Assessment- |
| 11 | Students will-practice 2 and 3 digit fluency | 1 | Guided and independent practice | W | Wkbk pg 119-122 | Formative-Summative- fluency checkStudent Self - Assessment- |
| 12 | Students will- use place value to add 2,3 and 4 digit numbers | 1 | 2,3,4, digit addition assessment | W  | assessment | Formative-Summative- Chapter 2 testStudent Self - Assessment- |