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| **Unit Plan** |
| **Unit Title: Addition**  **Essential Questions How can place value help me add larger numbers?**  **Standards:** 2.2.3.A.4 Solve problems involving the four operations, and identify and explain patterns in arithmetic.  2.1.3.B.1 Apply place value understanding and properties of operations to perform multi-digit arithmetic.  2.1.3.B.1 Apply place value understanding and properties of operations to perform multi-digit arithmetic.  **Summative Unit Assessment : Chapter 2 book test**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students Will- | \_\_\_\_ Rubric \_\_\_ Checklist \_\_X\_\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) | |

**Teacher Name : Sarah Rosato Subject : Math Proposed Dates: October Grade Level (s) 3**

**Building : HTEMS**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will-Use addition properties to add whole numbers | 2 | Math in my world ex 1,2,3  Guided Practice  Hands on Math (Beyond Level) | W  S | Wkbk pg 63-66 | Formative-Class discussion,  Group work  Summative-  Student Self - Assessment- |
| 2 | Students will-identify patterns with addition | 1 | Guided Practice  Extend- Addition practice | w | Wkbk pg 75-78 | Formative-Class participation  Summative-  Student Self - Assessment- |
| 3 | Students will-use mental addition strategies | 2 | Literature “ Mission:Addition”  By Loreen Leedy  Independent practice  Fact families | w  I | Wkbk pg 79-82  Literature book | Formative classroom discussion,  Summative-  Student Self - Assessment- |
| 4 | Students will-estimate sums using rounding | 3 | Math in my world  Talk math  WRITE math addition problem (1 with word about and 1 without)  Apply it | W  S | Wkbk 87-90 | Formative-class discussion, Group work  Summative-  Student Self - Assessment- |
| 5 | Students will-recognize a number to be even or odd | 2 | Literature “Even Steven and Odd Todd  By Kathryn Cristaldi  Sort the pumpkin | W | Basket and pumpkins  Literature books | Formative-class participation  Summative-  Student Self - Assessment- |
| 6 | Students will-add 3 digit numbers | 1 | Guided and Independent Practice | W  I | Wkbk pg 99-102 | Formative-Class Participation  Summative-  Student Self - Assessment- |
| 7 | Students will- add 3 digit numbers | 2 | Partner work – check my progress  WRITE what you feel about your progress on 3 digit addition | W  S | Wkbk pg 105-106 | Formative-  Summative-  Student Self - Assessment- WRITE activity |
| 8 | Students will- add 4 digit numbers with regrouping | 2 | Math in my world  Guided and independent practice | W  I | Wkbk 107-110 | Formative-Class Discussion  Summative-  Student Self - Assessment- |
| 9 | Students will- add 3 and 4 digit numbers with regrouping | 1 | Assessment on 3 digit addition  Addition Center activities | S | Whiteboards  Computers  Addition tic tac toe  Addition crossword puzzle  Addition music | Formative-  Summative- Quiz  Student Self - Assessment- |
| 10 | Students will- check answers for reasonableness | 2 | UPSC Understand – Plan – Solve- Check  Method for problem solving  Group work | W  S | Wkbkpg 113-116 | Formative-Group work  Summative-  Student Self - Assessment- |
| 11 | Students will-practice 2 and 3 digit fluency | 1 | Guided and independent practice | W | Wkbk pg 119-122 | Formative-  Summative- fluency check  Student Self - Assessment- |
| 12 | Students will- use place value to add 2,3 and 4 digit numbers | 1 | 2,3,4, digit addition assessment | W | assessment | Formative-  Summative- Chapter 2 test  Student Self - Assessment- |